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The College of Allied Health Sciences will celebrate its 20th anniversary during the 2017-2018 school year. The next Connections issue will be dedicated to celebrating this milestone. Stay tuned for more information about our special anniversary events on our website at cahs.uc.edu

Schad heads to Army externship program

Audiology student Maggie Schad is completing her 4th year externship with the army audiology externship program. The U.S. Army only takes an AuD student about every 4 or 5 years, so she is among a very distinguished group. After completing a clinical rotation at the Dayton Veterans Affairs Medical Center (VAMC), she knew she wanted to pursue the military as a career. “Working with the veteran population, I was able to see how profoundly their lives had been shaped through their years of service and how hearing loss was negatively affecting them,” Schad says.

Clinic reaches 200 patients

The University of Cincinnati (UC) Speech, Language and Hearing Clinic hosted 30 clients this summer during their summer two-week camps. Since 2009, the UC faculty and student clinicians have seen over 200 clients.

When you are finished reading Connections, please pass it on to a friend or recycle.
Dear CAHS Alumni and Friends:

You likely have heard by now that the College of Allied Health Sciences is getting a new signature building designed by Chicago architecture firm, Perkins+Will. Our new home will be a four-story 117,000 sq. foot multipurpose building to house our educational, research, and service initiatives. The building will be placed on the corner of Eden Ave. and Panzeca Way, on the site of Wherry Hall, which is currently being abated for demolition. However, unlike Wherry Hall, the new building will be recessed from the street to create a much-needed green space and “campus” feel for the students, staff, and faculty in the Academic Health Center colleges.

The Board of Trustees approval to construct a new building for the college is affirming of the college’s positive growth and sustained success in educating evidence-based, allied health care practitioners in an ongoing effort to address the health care needs of the local, regional, national, and global communities. Indeed, the college’s strategic vision for the future is to become the best practice leader in 21st century health care education, research, and clinical training.

The college has much to be proud of this year. Of special note:

• We have officially crossed the 3,000 enrolled student threshold. Our current student enrollment is now 3,075.

• We welcomed the BS degree in Athletic Training program (formerly in the College of Education, Criminal Justice, and Human Services) to CAHS this fall. By national accreditation standards, athletic training will be converting to an entry level master’s degree by 2021. We are committed to applying for accreditation for a Master of Athletic Training program.

• The Department of Nutritional Sciences hired a new faculty member, Dr. Laurie Nommsen-Rivers, to hold the Endowed Chair in Maternal and Child Nutrition Research. Laurie comes to us from CCHMC, our clinical neighbor across the street.

• The development of the Master’s in Occupational Therapy program is now in full swing due to the hiring of program director, Dr. Steven Wheeler, who comes to us from West Virginia University.

• Our external research funding has increased 25 percent in the past two years.

• We completed the development of our new 5-year strategic plan and have identified action steps for implementation in years 1-3.

• Our college’s giving participation for the AY2016 faculty-staff campaign was the highest of all colleges in the university at 98.2 percent.

• Three new endowed student scholarship funds were established in the past year. Each academic department in CAHS now has at least one department scholarship to award each year.

• Graduates of our professional training programs are continuing to exceed national pass rate averages on board examinations, certifications, and state licensing requirements.

• The faculty and students remain extremely active in service to the communities we support through internship experiences, research activities, clinical practicums, and international service trips.

As you can see from this list of highlights, the college is on the move!

I am pleased to share this latest edition of the Connections magazine with you, where you will read more about what the college faculty, staff, and students have been up to this past year. I am extremely proud of the many contributions and accomplishments highlighted in this issue. If one of the articles piques your interest, or motivates you to become more actively involved in the college, please let me know! As always, we all appreciate your ongoing support. If you have input about our strategic direction for the future, or questions or feedback about anything the college is engaged in, please contact me at any time (whalentf@ucmail.uc.edu).

In closing, I wish you and yours a very happy, healthy 2017. Please know our entire college team (faculty and staff) is working diligently beside me. Indeed we are continuing to “break new ground” both literally, with the construction of our new building, and figuratively as we strive to reach our long-term vision of becoming the best practice leader in 21st century health care education, research, and clinical training in the nation.

Sincerely,

Tina E. Whalen, EdD, DPT
Dean, UC College of Allied Health Sciences
Breaking new ground

As the College of Allied Health Sciences (CAHS) prepares to celebrate its 20th anniversary in the 2017-2018 academic year, it is also getting ready to make the biggest move in its nearly two decades of existence. At the start of spring semester 2019, the college will move into the newly-constructed Health Sciences Building, a signature building that will add to the distinctive architectural landscape of the UC campus and give the college a physical identity.

A center atrium featuring a skylight will provide natural light, allowing most rooms to have windows.
The new Health Sciences Building (HSB) will be a four-story, 117,000 square foot structure consisting of classrooms, labs and offices. Classrooms will be located throughout the building, with labs in the south wing and offices primarily in the north wing. A center atrium will provide natural light and allow a majority of rooms to have windows.

“All six design firm finalists were brought in and they asked me what was important and I said ‘natural sunlight,’” says Tina Whalen, EdD, dean of CAHS. “We need a lot of natural sunlight.”

“We all know that people are much happier in their spaces with natural light,” says University Architect Mary Beth McGrew. “People just have a general sense of well-being when they can see what the outdoors is like. It also saves a lot of money on electric to be able to allow natural light in there, particularly with our sensors today.”

An abundance of natural sunlight will be a dramatic change from the current CAHS location in French East. Built in the 1950s to be the home of the Shriners Burn Institute, Whalen says the conventional wisdom at the time held that natural sunlight was detrimental to the healing of burns so windows were only installed on the top floor of what is now French East. All the patient care floors were windowless, and Whalen says that produced a bunker-like feeling.

“For a number of years, you couldn’t get cell phone reception in this building unless you were on the top floor,” she says, speaking from her dean’s suite in French East. “You’d have to run outside and your calls would drop all the time. The flip of that is if we ever had a tornado, this would be the building you would want to be in and you really wouldn’t worry too much.”

Bringing Allied Health Sciences together

The idea for creation of CAHS arose in 1994 from a task force created by former UC leaders Anthony Perzigian, PhD, and Donald Harrison, MD. The college began as the Center for Health-Related Programs in 1995 and was granted college status in March of 1998, becoming the 16th college at UC. The college moved into the renovated Shriners Burn Institute building, bringing all the allied health programs together in one location. The building was given the name French East in 1999 in honor of the French family for their generous support of the Academic Health Center.

CAHS continued to grow over the course of the next several years. More programs were offered, online courses were expanded and the student enrollment increased. A major addition came in 2010 when the School of Social Work was brought into CAHS, bringing both Bachelor of Social Work and Master of Social Work degrees into the college.

That ongoing growth prompted Elizabeth King, CAHS dean from 2002-2014, to push for a new building for the college. That effort was supported by McGrew, who says one option considered was renovating Wherry Hall.

“We really did study it, I try to save every building I can here, but there was no way to fit Allied Health Sciences in there,” McGrew says. “In the end, by the time we figured out how much it would cost to clean up Wherry and renovate it, you could have paid for another building.”

Centerpiece of medical campus master plan

HSB will be built on the site of what was Lot 13, a 181-space parking lot just south of the Kettering Lab Complex and north of Eden Avenue Garage. The construction of HSB is a major part of the medical campus master plan, a seven-segment project that has seen the demolition of Kettering North, Wherry Hall and the Radiation Safety Offices, along with the renovation of Kowalewski Hall and moving the James L. Winkle College of Pharmacy to the Medical Sciences Building.
The 117,000 square feet in HSB is an increase of 50 percent from what CAHS occupies in French East. The HSB is scheduled to be completed by the fall of 2018. Classes are expected to begin in the building in the spring of 2019 semester. Plans call for French East to be converted to a simulation center by summer 2019 for use by CAHS. Perkins+Will, a Chicago-based architecture firm, designed the HSB in collaboration with McGrew and her team, with input from the CAHS community.

“Our individual department heads and unit heads, along with faculty and staff participated in numerous meetings to define their unit-specific space needs,” says Whalen. “We are thrilled that Perkins+Will has created a signature building for the college that will highlight our many educational, research and clinical service initiatives.”

The positioning of HSB will create a nearly 1.5-acre green space in front of the building, featuring newly planted trees and shrubs creating a natural entranceway to the Kettering Lab Complex.

McGrew says the theme for the medical campus master plan is a healthy campus. “This is why green space is being created as well as abundant natural light in the new structures to provide a more enjoyable work place,” she says. “Along with this will be new classrooms to make space among the colleges more equitable with more opportunities for sharing.”

Toying with a career in architecture

Allied Health Sciences hold a special place in McGrew’s past and in her development as an architect. For several years, she worked as a licensed speech-language pathologist (SLP), and she would design therapeutic toys for her young patients, and she says she took some of her designs to UC’s College of Design, Architecture, Art, and Planning to get feedback and ideas.

“I kept my SLP license for years, but I wanted to do better toy designs so I got accepted into industrial design and into architecture,” McGrew says. “I ended up going into architecture thinking I would always work with kids, even though that wasn’t the way it turned out.”

Even after turning her talents to architecture, McGrew says she embraces her former profession.

“Having been a therapist is the best training I could have had for architecture. It’s easy to get lost in the designs and the technical issues, but ultimately you’re designing for people.”

Former CAHS student now a department chair

One person with a unique perspective on the history and transformation of CAHS is Charity Accurso, PhD, chair of the Department of Clinical and Health Information Sciences. After getting her bachelor’s degree in biology at UC, she stayed at UC to pursue a MS in medical technology and then a PhD in pathobiology and molecular medicine. During that time frame she started teaching in what was called at the time medical technology in the Center for Health-Related Programs, the precursor to CAHS.

“It’s exciting because it’s kind of like another home or another family that I’ve helped create over the years,” Accurso says. “The new building is very exciting. This building that we’re currently in was the old Shriners Hospital, and we’ve been making it work, but the new building has large open spaces, lots of natural light coming in. The labs are going to be amazing, very large.”

“One of the challenges with many of the professions in Allied Health Sciences, is that we are a little bit more behind-the-scenes, a little bit more lesser-known,” says Accurso. “We don’t have the prominence that the College of Medicine has, or physicians have or nurses have. From a student perspective, it will help them feel a little more like the university is investing in them. In that sense it’s a great move forward.”

New building symbolizes continued growth

The start of construction of HSB comes at a time of strong growth for CAHS. In the 2015-2016 academic year, retention of first-year students hit an all-time high of 88.8 percent. For the 2016-2017 academic year, the combined enrollment for undergraduate and graduate students in CAHS increased by three percent from the previous academic year.

Online students continue to make up a significant portion of the enrollment in CAHS. For the 2016 fiscal year, 42.6 percent of the undergraduate students were online students, and 52 percent of the graduate students were distance learners.

The most recent addition to CAHS is the Athletic Training Program, which made the move from the College of Education, Criminal Justice, and Human Services (CECH) to comply with new accreditation standards to transition to a master’s degree program.
“Allied Health is the perfect fit for the Athletic Training Program,” says Pat Graman, director of the Athletic Training program, pointing to Rehabilitation Sciences Department faculty which include experts in the assessment and rehabilitation of the musculoskeletal and neuromuscular systems, exercise physiology, biomechanics and ergonomics, anatomy, neuroscience, kinesiology, pharmacology and pathophysiology. “Combined with the existing athletic training faculty, the expertise available to the current undergraduate students and the future graduate students will continue to support a rigorous and successful program.”

The Athletic Training Program began the transition from CECH to CAHS in May of 2016 when faculty moved offices and classroom facilities to French Hall East. The process of migrating current students, courses and administration will be completed by the spring semester of 2017.

Design fosters collaboration
Having so many different disciplines under one roof will have the benefit of promoting interdisciplinary collaboration, according to Whalen. “Our college is interdisciplinary by design and we should be the poster child for how to do interdisciplinary work,” she says. “So I’ve wanted a space that’s conducive to collaboration. Some of our larger spaces will be multipurpose with the ability to move walls and things to accommodate bigger or smaller groups and host receptions or turn it into a seminar or class.”

Collaboration was a crucial element in the design process, according to McGrew, who worked closely with Perkins+Will Global Design Director Ralph Johnson and his team. Initially, plans called for the HSB to be situated right on Eden Avenue, in the spot occupied by Wherry Hall.

“At some point I thought we might be looking at this the wrong way—we have this big back door, we should have a front door,” McGrew says. “Ralph got it immediately and he came back with a sketch pushing the building back away from Eden to create a green space and give it a campus feel. I think pushing it back was the best thing we could have ever done. The whole medical campus is going to sing.”

And that is music to the ears of those in the College of Allied Health Sciences.

The project design creates a nearly 1.5-acre green space in front of the building, and gives the area a true campus feel.
Diversity & Research News

Medical terminology course helps students reach graduation

The College of Allied Health Sciences strengthened its partnership with Hughes STEM High School in 2012 by offering students a duel-credit medical terminology course. The goal of the college-level course was to support Hughes students’ transition into college, specifically in health-related programs or majors. The course also helps to open students’ minds to all the opportunities that exist in health care.

Monica Wilkins, PT, MHA, the college’s director of Student Recruitment and Diversity Initiatives, has taught the course since it began four years ago. Many of the students in the course have gone on to enroll in programs across UC’s Academic Health Center.

Students that took the first medical terminology course in 2012 are now set to graduate in Spring 2017. The course helped prepare them for the rigorous courses that their majors required. “It gave me an extra step ahead of my peers,” says College of Nursing senior Sonna Diallo. “I hear nursing students say all the time that they wish they would have taken a medical terminology course. I am really grateful that I had that opportunity before college.”

CAHS social work major, Paige Freudiger, says she is grateful for the course because it gave her a deeper understanding of the human body. “Not only did I get a basic understanding of health, but it also helped get my foot in the door. It allowed us to have an understanding of what college would feel like before we came to UC.”

The course will continue to be offered at Hughes so that future health care practitioners have the opportunity to build a solid foundation before they enter their college careers.

College of Allied Health Sciences’ faculty awarded Diversity and Inclusion Incentive Grant

UC’s Diversity and Inclusion Office awarded 14 grants this year to colleges and units who are conducting programming around “enhancing diversity and inclusion through innovative practices that align with the goals and objectives in our diversity plan.”

One of the proposals awarded with $10,000 in funding was the Diversity Enrichment Project, which is a collaborative project between four faculty members in the College of Allied Health Sciences.

The collaborative team is made up of Dana Harley, PhD, and James Canfield, PhD, assistant professors in the School of Social Work, Karla Washington, PhD, assistant professor in the Department of Communication Sciences and Disorders, and Victoria Wangia-Anderson, PhD, associate professor and director of the Master of Health Informatics Program.

The Diversity Enrichment Project will help to establish a pipeline for individuals from diverse backgrounds to successfully access and complete the graduate level educational training requirements to become a health professional in the fields of social work, speech/language pathology, or health informatics.

The team held informational seminars at Historically Black Colleges and Universities (HBCUs) to recruit prospective students. Approximately 40 students from Wilberforce University and Central State University were invited back to UC’s campus for a two-day campus immersion experience during homecoming weekend. Attendees were able to receive coaching on the application process, financial aid and even the cultural differences they may encounter at a predominately white institution. Their immersion experience was topped off with the opportunity to interact with current students and a trip to the homecoming football game.

In addition to building a more diverse and inclusive university community, the Diversity Enrichment Project hopes to fuel future projects with research. The team plans to create a model for maintaining a systematic climate assessment tool that is safe, innovative, and targeted for vulnerable and marginalized populations.

School of Social Work’s James Canfield, PhD, and the students from Wilberforce University and Central State University who attended the two-day campus immersion experience.

UC Academic Health Center’s Diversity and Inclusion Campaign — Education, Collaboration and Transformation

As the need for diversity education in health care has expanded, so has the need to educate individuals in an inter-professional environment. This campaign meets both of those requirements by bringing in national speakers to UC to speak to an interdisciplinary group of students about a wide array of diversity and inclusion topics.
**Boyce awarded UC Strategic Collaborative Grant**

One of two recipients of $100,000 grant awards from the UC Office of Research is the team led by Suzanne Boyce, PhD, professor and PhD program director in Communication Sciences and Disorders. Boyce is the principal investigator for the project entitled "Improving Speech Motor Performance with Simplified Visual Targets from Ultrasound."

The UC-wide Strategic Collaborative Grants Program provides financial support for cross-disciplinary research teams led by faculty. The aim of this program is to establish, promote and enhance strong research teams that can produce competitive proposals to federal funding agencies for large, multi-million dollar interdisciplinary research opportunities.

Boyce’s co-investigators are T. Douglas Mast, PhD, professor and director of the Biomedical Engineering Program in the College of Engineering and Applied Science, and Michael Riley, PhD, professor and experimental psychologist in the College of Arts and Sciences. Mast has expertise in ultrasound image processing, and Riley has expertise in sensorimotor control and learning. Sarah Hamilton, a communication sciences and disorders postdoctoral fellow is also a critical member of the team, she put the proposal together and helped to keep the work moving forward.

Boyce is the research director of the UC Difficult Sounds Clinic and a clinically trained speech-language pathologist with a PhD in Linguistics. She has been working on a research project that uses an alternative approach to traditional intervention for persistent speech sound disorders—ultrasound biofeedback therapy—for nearly 10 years. Her innovative research uses magnetic resonance and ultrasound imaging of people speaking to impact the way clinicians approach speech sound disorders.

While the UC clinic has used the method to help numerous children, progress is slower than it needs to be because children spend considerable time learning to interpret the complex ultrasound image, and progress for some children is slow. Boyce and her interdisciplinary team hope to use the Strategic Collaborative Grant funds to take this research even further.

The long-term goal of their project is to develop a new ultrasound feedback system that improves speaker learning. They hope to do this by transforming complex motions of the tongue into simple, interactive feedback displays that speakers can see in real-time. A secondary goal is to train students in each discipline to work together.

Over the next year and a half the team will first determine displacement ranges of known tongue regions that characterize accurate production of the "r" sound and then optimize the speed and accuracy of image processing methods to track tongue shape over time. The final step of the project will be to use this data in order to design a prototype feedback display that be tested with a small sample of children.

“This project will be significant,” says Boyce. “It is a synergy of three successful technologies—ultrasound image processing, the use of ultrasound feedback for remediating speech disorders, and simplified artificial feedback displays for improving motor performance. By putting these three together, the team can help solve an important speech production problem that has resisted solutions from any single disciplinary approach.

CAHS Faculty worked on 19 grants totaling $3,534,124.35 during the 2015-16 school year.

**SAVE THE DATES for the 2017 Diversity Speaker Series**

**Feb. 10**
Implicit Bias in the Academy
Benjamin D. Reese, Jr., PsyD
Vice President for institutional Equity and Chief Diversity Officer, Duke University

**Feb. 15**
Cultural Competence in Healthcare
Charla Weiss
Consultant, Office of Diversity and Inclusion, Cincinnati Children’s Hospital Medical Center

**Shauna Acquavita, PhD**, assistant professor in the School of Social Work was presented with the Health Research Rising Star Award at UC’s Research Week. This award is given to a person who is active in health-related research and who will be the future of UC’s research prowess.
Instead of relaxing or vacationing after the school year ended, two separate groups from the UC College of Allied Health Sciences (CAHS) headed to other countries for service learning trips. The CAHS students and faculty who traveled to Nicaragua and Mexico in May not only impacted the lives of the people they encountered on their service-learning trips, but also had their lives affected as well.

Nicaragua provides impactful immersion
The 22 CAHS students and four faculty who went to Nicaragua on a inter-professional trip during the first week of May stayed in the homes of locals, immersing themselves with families, most of whom spoke only Spanish.

“The family we stayed with made us feel at home on the first day of meeting them and they made us feel welcomed in Nicaragua,” says current alumna and former CAHS health sciences student Brooke Stewart. “It was a great cultural immersion experience because we got to learn about their culture and customs first hand.”

To help make sure the students got a true cultural immersion, they were required to eat all three meals every day with their host families.

“There is no better way to gain cultural competence than to experience another culture as purely as possible. Living with Nicaraguan families provides students the ultimate immersion experience; food, communication, and sleeping in Nicaraguan homes will ultimately gain them a place they can call home in Nicaragua.”

– Xan Boone, associate professor, School of Social Work

The students worked at a variety of sites, including schools and clinics, as well as with Solidaridad, an agency helping women who have been the victims of domestic violence rebuild their lives. They also did in-home visits, helping at-risk members of the community.

Hands-on health care in Mexico
A second inter-professional team of 14 students and eight faculty from CAHS went to Cancun, Mexico for their annual service learning experience, working with the Palace Foundation.

Service learning creates unforgettable experiences for students
The students worked at a variety of sites, including schools and clinics, as well as with Solidaridad, an agency helping women who have been the victims of domestic violence rebuild their lives. They also did in-home visits, helping at-risk members of the community.

Health sciences student Shannon Joyce and Viva Nicaragua’s Carrie McCraken, educate children about proper teeth brushing and flossing techniques at a school on Lake Nicaragua.

Student earns a certificate for successfully washing her hands with soap and water. Certificates were used with the younger children at the school in order to encourage them to take care of their hygiene.

CommunityNews

Hands-on health care in Mexico
A second inter-professional team of 14 students and eight faculty from CAHS went to Cancun, Mexico for their annual service learning experience, working with the Palace Foundation.

Third-year doctor of physical therapy student Katie Bachus (left) and Department of Rehabilitation Sciences professor Lizanne Mulligan, PhD (right), assess the range of motion and muscle tone of one of their patients in Mexico.

Service learning creates unforgettable experiences for students
The students worked at a variety of sites, including schools and clinics, as well as with Solidaridad, an agency helping women who have been the victims of domestic violence rebuild their lives. They also did in-home visits, helping at-risk members of the community.
Founded in 2004 by the directors of the Palace Resorts hotel chain, the Palace Foundation works toward solving social problems in the areas of health, wellness and the environment. This was the fourth consecutive year the foundation invited the CAHS team to come to Mexico.

The students on the Mexico trip gained hands-on experience in their fields of study while providing free health care information and screenings for the people they worked with in Cancun. The team helped hundreds of patients in locations such as the Center for Exceptional Children, hospitals, rehabilitation facilities, nursing homes and food production plants. The foundation also provided room, board and transportation for all participants.

The group of students traveling to Mexico raised about $2,700 which was spent entirely on supplies donated during the trip in Cancun. Those supplies included hearing aids, orthotics, a wheelchair and a walker, as well as splints and braces.

“I will never forget my service trip to Cancun,” says Elizabeth Vennefron, a senior student in the coordinated program in dietetics. “It was a challenging yet very rewarding experience. Since then, I have more confidence when counseling, a deeper love for nutrition, and appreciation of the Mexican culture.”

For Katie Bachus, a graduate student working on her doctorate in physical therapy, the trip to Mexico felt like an entire clinical rotation wrapped into just one week.

“The experience taught me to communicate with patients on a whole new level, it continuously challenged my clinical decision-making skills, and allowed me to work with a very diverse group of skilled professionals.”

– Katie Bachus, doctor of physical therapy student

“In many of our health-related professions these students have grown up in a global society, they want to give back and they want the opportunity to see the world,” says Tina Whalen, EdD, dean. “Knowing that that’s an opportunity here at UC where it might not be at another school they’re considering is good for us to have.”

CAHS helps Cincinnati community during Hopefest

For the second year in a row, the College of Allied Health Sciences (CAHS) participated in Hopefest Health and Education Festival which provided free health screening and education to at-risk Cincinnati youth. This year the event was held on July 9th in Washington Park in Over-the-Rhine.

“One of the challenges for community-led health programs is the lack of data to identify priorities for health programming and to support their funding and implementation” says Melinda Butsch Kovacic, MPH, PhD, associate dean of research for CAHS.

Over the past 4 years, Butsch Kovacic and her staff had used a paper Health Passport to collect screening results and help address this problem. However, this year, the paper form was for the first time transitioned to an electronic or ePassport. Children were given QR-code containing wristbands that could be scanned when they visited each health booth and the screening results were efficiently captured without burdening attendees.

When it came to improving the event this year, Butsch Kovacic wanted to focus on workforce development.

“We asked ourselves about the benefits of HopeFest to our volunteers. We want our volunteers — many of them students — to feel really good about the work they do at HopeFest,” she said.

As a result, organizers worked to better prepare and train volunteers so that they felt more comfortable collecting screening results, particularly with the ePassport. Training videos were developed to help volunteers understand the purpose of the passport as well as better understand their specific roles. Volunteer satisfaction surveys also helped organizers learn more about improvements that could be made.

The event allows students to go into the community and provide services to an under-resourced population, which is an invaluable experience that can’t be replicated in the classroom.
The Department of Analytical and Diagnostic Sciences is now the Department of Clinical and Health Information Sciences as of July 21 when the UC Board of Trustees voted to approve the change.

After the department added online programs in health information management and health informatics to its existing programs of advanced medical imaging technology, medical laboratory sciences, and respiratory therapy, its name no longer fit all of its programs.

On August 1, the department also got a new leader.

Charity Accurso, PhD, the newly named chair of the renamed Department of Clinical and Health Information Sciences is in very familiar territory. As director of the medical laboratory science program (MLS), Accurso has been with College of Allied Health Sciences (CAHS) since it was granted college status in 1998.

During her graduate studies, she taught in the medical lab science program, then called medical technology, in the Center for Health-Related Programs, the precursor to CAHS.

“It’s an exciting opportunity,” Accurso says of being named department chair. She helped develop the MLS program and was involved in the launch of the distance learning (DL) program, which now has over 500 students currently enrolled.

“Dr. Accurso has a long history in the department, having served on the faculty for almost 17 years,” says Tina Whalen, EdD, dean of CAHS. “She is instrumental in the success of the DL baccalaureate completer in MLS and will continue to serve as the MLS program director for the online offering.”

Accurso takes over as department chair for Shane Keene, DHsc, who has been named associate dean of e-learning delivery, development and innovation, a newly created position.

The college has the goal of becoming a national leader in innovative and quality e-learning and currently has numerous successful online programs. A position devoted to this goal will help the college expand and strengthen its e-learning presence.

“Shane has been a great resource and mentor for the other department chairs and program directors who manage and/or are developing e-learning programs,” says Whalen. Keene will also continue to serve as the director of the online BS completer in the respiratory therapy program.

AHIMA approached Kelly to see if she and Greenstone would be willing to work on the industry’s first textbook in this area. Both Kelly and Greenstone have a lot of practical management experience and UC’s program uses a lot of real world examples in their curriculum. This made it easy to incorporate case studies and real-world examples into the text that are particular to management and leadership within an HIM department.

The textbook is designed for students as well as professionals. In UC’s HIM program, the textbook will be used during courses in Human Resources Management and Health Information Management Leadership.

The textbook is available for purchase on AHIMA’s website.
Aphasia awareness event educates and inspires

On June 10, the Department of Communication Sciences and Disorders (CSD) and the National Student Speech Language Hearing Association (NSSLHA) hosted a special event for Aphasia Awareness Month entitled, “Surviving my Stroke: An Aphasia Awareness Event.”

This inaugural event brought together over 260 local stroke survivors, caregivers, community members, students and faculty from all departments in Allied Health and across the Academic Health Center. Communication sciences and disorders faculty member Aimee Dietz, PhD, spearheaded the event with the mission to raise awareness about aphasia, a language disorder that commonly co-occurs following stroke or traumatic brain injury. According to the National Institute of Neurological Disorders and Stroke, approximately 1 million people in the U.S. live with aphasia.

The event featured guest speaker, Avi Golden, a well-known aphasia advocate and stroke survivor. Golden experienced a stroke at the age of 33 during a heart procedure, which resulted in paralysis on the right side of his body as well as Broca’s aphasia. This was just prior to enrolling in medical school.

Although he has aphasia, which hinders his ability speak and write, Golden doesn’t let that stand in his way. With the help of 15 hours of speech therapy a week, he has made significant improvement and has returned to the things he did prior to his stroke, like working as a certified emergency medical technician (EMT).

“Speech Pathology is awesome because I speak now,” he says which was followed by overwhelming applause from the audience. Golden’s next goal is to complete medical school.

Allison Hamilton, an undergraduate communication sciences and disorders, says the event reassured her of her future career path. “Speech-language pathologists (SLPs) help people like Golden every day. It reminded me of how much of a difference I can one day make on someone’s life.”

Janet Stein retires

After 19 years with the audiology program and 40 years in the profession, Janet Stein, MA, assistant clinical professor, has retired.

Stein is originally from California, where she worked as a clinical audiologist for a medical practice for many years. Her substantial experience in diagnostic audiology led her to UC in 1997 as the program’s audiology practicum coordinator/supervisor.

In her role, Stein coordinated practicum placements for over 50 students each year and performed site visits to monitor their progress. Stein was also responsible for supervising students during Head Start screenings, which partners with the Cincinnati-Hamilton County Community Action Agency to provide thousands of audiological screenings to local children.

Fondly referred to by students as the “Den Mother,” Stein treated her students like family as she shepherded them through the program and life.

“Janet represented our program in the community effectively for so many years,” says audiology program director Bob Keith, PhD.

Carissa Weiser, a 2012 alumna of the program, will be taking over as practicum/supervisor. “Carissa comes to us from Syracuse, New York, where she has worked as an audiologist. She’s doing a great job filling Janet’s shoes,” says Keith.

Golden’s enthusiasm and passion for life helped others feel comfortable sharing their stories. A five-member stroke survivor panel, organized by CSD Associate Professor Krista Beyrer, MA, brought together survivors and their caregivers to discuss how they overcome their communication challenges and stroke-related struggles. However, the panel made sure to highlight their post-stroke success stories. When the audience asked the panel what others could do to help those with aphasia, the panel agreed, “patience” is key.

“The best part about the event was the panel discussion,” said Anna Hoffmeister, a doctoral student in physical therapy. “The panelists were very open about how their communication has been affected by aphasia and how they are able to continue living their lives to the fullest.”

The event accomplished its goal of helping health care professionals understand how they can better assist patients with aphasia and promote communication. The emotions and inspiration that attendees were left with was something that was unexpected.

“I was brought to tears multiple times throughout the event,” says Lesley Raisor-Becker, PhD, assistant professor, in the Department of Communication Sciences and Disorders. “Avi and the local aphasia community are such an inspiration.”

Dietz says that they plan to host this event on an annual basis to raise awareness about aphasia for future allied health professionals.

The Graduate Student Governance Association, CAHS Tribal, and the McKinley Foundation also sponsored the event.
EXTEND program gives students more experience

It’s no secret that graduates of nutrition and dietetics programs enter a highly competitive environment.

The Department of Nutritional Sciences recognized the impact of this on its students and has launched a new program called EXTEND (Experiences to Engage Nutrition and Dietetics students) which hopes to provide more real-world experiences to students prior to graduation.

“In its first year, we were able to place three students for the summer,” says the program’s outreach coordinator, Barbara Banks, RDN. “Local companies representing medical research (Medpace), sports nutritional products (Infinit Nutrition) and community nutrition in an inner-city marketplace (Findlay Market) gave students diverse and valuable experiences.”

Hannah Hanauer, a senior dietetics major, worked with Findlay Market this summer to sell fresh, local produce in areas that may not otherwise have access to healthy food options. “EXTEND allowed me to gain a better understanding of how my coursework applies in a practical setting,” she says.

Madeline Huprich, first year graduate student, says she is grateful for the program because she was able to gain experience in a small industry. She worked at Infinit Nutrition giving consultations regarding supplement needs. “Being able to build relationships in the supplement industry and gain experience with athletes was highly valuable for my future success,” she says.

After a successful pilot year, the program hopes to grow its offerings to benefit more students in 2017. Interested business owners can contact the Department of Nutritional Sciences at nutrition@ucmail.uc.edu or 513-558-7503.

“Bearcats in the Kitchen” teaches athletes food fundamentals

The UC women’s volleyball team spent the summer teaming up in the kitchen instead of on the court. They were sharpening their cooking skills and nutritional knowledge as part of an eight-week pilot program called Bearcats in the Kitchen.

The program was created for a thesis project by nutrition graduate students Angela Bruzina and Rachel Baker with the help of their advising team, Abigail Peairs, PhD, nutritional sciences assistant professor and Sarah Couch, PhD, RD, chair of the department of nutritional sciences.

With the help of Campus Recreation and Athletics, the plan is to offer the Bearcats in the Kitchen program to other UC athletic teams in the fall.

Cowie retires

Elise Cowie, MEd, RD, director of the Coordinated Program in Dietetics, has retired from the University of Cincinnati after 12 years with the Department of Nutritional Sciences.

UC’s coordinated program allows students to complete their supervised practice experience (equivalent to a dietetic internship) within the four years of their education. When they graduate, students from the program can immediately sit for the national registration exam to be a registered dietitian. There are only about 56 coordinated programs in existence, and under the direction of Cowie, the program has grown to include over 30 students, making it one of the largest operating programs in the county.

As of July 1, 2016, Cowie will no longer lead the program, but she will still play a major part in the field in her new role at the Accreditation Council for Education in Nutrition and Dietetics. There she will serve as one of the managers of program accreditation, which will mean that she will be responsible for ensuring quality and continued improvement for over 10 different states’ nutrition and dietetics education programs.

Jackene Laverty, MEd, RDN, is currently serving as the interim program director for the coordinated program. She has over 25 years of experience in her previous role as Good Samaritan’s director of the dietetic internship.

In February 2016, Elise Cowie, MEd, RD, was recognized as a Fellow of the Academy of Nutrition and Dietetics (FAND). This designation recognizes her “commitment to the field of dietetics and celebrates her professional accomplishments and pursuit of life-long learning.”
The Department of Rehabilitation Sciences continues to progress towards offering a Master’s of Occupational Therapy (MOT) graduate degree. UC has been offering prerequisite occupational therapy coursework for the past year and with the recent hiring of Steven Wheeler, PhD, as program director, UC can now begin the process of applying for formal accreditation through the American Council for Accreditation in Occupational Therapy (ACOTE).

Wheeler brings 25 years of experience to UC, including the last 15 in the role of associate chair of occupational therapy at the West Virginia University School of Medicine. Prior to that, Wheeler served as occupational therapy program director at Shawnee State University in Portsmouth, Ohio. During this period, Wheeler participated in four ACOTE accreditation self-studies and on-site visits, a process that will be his primary focus as UC gets the OT program off the ground.

His area of research expertise focuses on neuro-rehabilitation and community reintegration following traumatic brain injury (TBI). He has published numerous articles and book chapters on the subject, and authored the profession’s practice guidelines for TBI, an initiative he is collaborating on with the American Occupation Therapy Association.

Wheeler is excited about his new role with UC. “The interest in bringing occupational therapy to UC is tremendous and adding the program is the perfect complement to the high quality professional degrees currently awarded in the College of Allied Health Sciences.”

While optimistic about UC’s OT accreditation efforts, Wheeler notes that the process takes about three years and is very involved. “We’re off to a great start thanks to Dean Whalen and her team who developed a framework for innovative model for OT program delivery which was approved by the Ohio Board of Regents,” says Wheeler.

Wheeler will start the one-year process of obtaining program candidacy, which, upon completion and ACOTE approval, will allow UC to formally recruit and accept students into the program. The first class of students would then be able to begin in the summer of 2018, with an ACOTE accreditation team coming to UC for the onsite evaluation to complete the process in August or September of 2019. Wheeler expects that the UC program will meet all of its ACOTE deadlines, which would allow the first class of students to complete their MOT degree requirements in the summer of 2020.

Hageman retires

After 15 years of teaching in the Department of Rehabilitation Sciences, Professor Gill Hageman, PhD, retired in August.

Hageman is a cardiovascular physiologist whose research focused on sudden onset cardiac arrest. He taught an array of health sciences courses in the department including introductory pathophysiology, exercise physiology and research methods.

Former students say that Hageman made them feel like one of his peers rather than a student. “He didn’t just lecture, he entertained and inspired new thought,” says current physical therapy student James Byrne. “He challenged and prepared me for my future in the health service industry.”

Hageman has moved with his wife to Charlotte, North Carolina where he will be closer to one of his five children and grandchildren.
School of Social Work adds two cancer researchers

Interim President Beverly Davenport, PhD, came to UC in 2013 as the university’s provost and has since launched aggressive faculty recruitment initiatives that seek to bring the best and brightest in the country to the university.

One initiative, the Cluster Hiring Initiative, was designed to “harness the power of faculty members in targeted areas in an attempt to help solve the world’s biggest challenges through leading-edge research and interdisciplinary collaborations.”

A call for proposals resulted in five clusters that the university would fund, one of which was in precision cancer medicine.

According to Dean Tina Whalen, the clusters that were chosen were areas where a significant amount of work has been done. “The idea is that by infusing additional talent through strategic hiring, we can turn something from good to great,” Whalen says. UC has a goal of becoming a National Cancer Institute designated cancer center in the near future. Funding the precision cancer cluster makes perfect sense.

The cancer cluster proposal was written by a team of interdisciplinary faculty members from across the Academic Health Center. The College of Allied Health Sciences faculty position within the proposal called for a social work faculty member who possessed research and practice experience working with oncology patients.

The past year was spent recruiting for a researcher in this specialty area and two ideal candidates were found. Thanks to another hiring initiative driven by Davenport, the Strategic Hiring Initiative, both candidates were able to join the School of Social Work as faculty members this fall.

Karlynn BrintzenhofeSzoc, PhD, comes to UC from Catholic University of America in Washington DC and will serve as an associate professor in the school. She calls coming to UC for the Precision Cancer Cluster her “dream job” and says she is looking forward to being a part of a “new way of looking at cancer care, being a part of a team of health professionals across the spectrum of cancer care.” Her research area of interest is screening for distress and she has developed a screening instrument that is used in cancer settings. Currently, she is also exploring the role of alcohol use during cancer treatment.

Anjanette Wells, PhD, comes to UC from Washington University in St. Louis and will serve as an assistant professor in the school. Her research focuses on psychosocial cancer adherence. She has developed a qualitative research technique that allows her to understand and better address adherence among low-income minority communities. Her research has developed into multiple trainings that she conducts for professional health care workers in order to help improve patient adherence to cancer control recommendations and guidelines.

The world of doctorally-prepared oncology social workers is very small, so the two have met at conferences and both have worked on projects for the American Cancer Society. BrintzenhofeSzoc has even provided mentorship and guidance over the years to Wells.

They have only just arrived on campus but they are already creating synergy inside the school and inside the cancer cluster. They have begun regular meetings with cancer researchers across the university. The goal is for the cluster to work towards advancing interdisciplinary research initiatives in the area of precision cancer care.

Lottman retires

On June 1, Associate Professor Christine Lottman retired after 17 years at UC. She taught social work courses in the School of Social Work as well as in the former University College Social Service Program, and the former Center for Access and Transition (CAT).

Lottman’s student-centered approach to teaching has helped to nurture and mentor many students in the undergraduate social work program over the years. “Professor Lottman is one of the most genuinely kind and authentic people I know,” says senior social work major Caitlin Francesconi. “She is incredibly devoted to helping people and always finds time to give her 100 percent attention.”

In addition to serving as a faculty member, she served as the first-year experience faculty for the School of Social Work and also offered her soothing voice up as emcee during the Mid-Collegiate Touchpoint Conference.

Lottman also successfully launched the first Service Learning Abroad courses in the school and the certificate in Service Learning in Spanish for Social Workers and Health Care Services, which is a partnership with the McMicken College of Arts and Sciences.
Coggins to lead alumni relations efforts for Allied Health Sciences, Pharmacy

Briana (Bri) Coggins has been named associate director of alumni relations for the College of Allied Health Sciences and the James L. Winkle College of Pharmacy. In supporting the deans’ and colleges’ alumni relations priorities, Coggins will lead the development and implementation of programs to foster stronger connections for pharmacy and allied health sciences alumni with their colleges and the university overall.

“I hope to facilitate a variety of compelling opportunities for alumni to engage with their colleges,” Coggins said. “Through my own experiences here as an alumna, and through my previous alumni relations work, I understand the power and possibilities that come from having a strong relationship with your alma mater.”

Coggins, a 2010 graduate of UC’s McMicken College of Arts and Sciences, has been a member of the UC Alumni Association staff since 2012, where she oversaw UCAA’s student-oriented programming and managed various campus-based programs and services including Homecoming, the Bearcats Blitz, and the Distinguished Alumni Celebration awards process. In August, Coggins received the top national award from CASE ASAP, the organization for higher education’s student advancement programs, as the Outstanding Adviser to UC’s Student Alumni Council.

“Over the past five years, our alumni and students have benefited from Bri’s expertise and passion for her university,” said Jennifer Heisey, executive director of the UC Alumni Association and the UC Foundation’s vice president of alumni relations. “We’re excited that our pharmacy and allied health sciences alumni will now have the opportunity to work with her to help deepen and broaden their involvement.” Please reach out to Bri Coggins with any questions regarding alumni relations at 513-556-4005 or briana.coggins@uc.edu.

Alumni Spotlight: Terri Hollenkamp ’83

Teresa (Terri) Hollenkamp, a 1983 graduate of the Department of Communication Sciences and Disorders, is a model alumna who has cultivated a rich UC family legacy. She and Tim, CEAS ’81, ’89, her husband of 32 years, have four children, two of whom followed their parents to UC—son Frank, DAAP ’08, and daughter Amy, Bus ’14, who is now studying in CAHS’s Nutrition program.

Terri’s professional accomplishments range from owning two businesses to serving as a CAHS faculty member for undergraduate and graduate courses. “I own a company, Rehab Resources, that provides rehabilitation services including staffing and program development, education and compliance training,” she says. “A few years ago, I started a second company that offers a wide range of private-pay healthcare services such as nutritional counseling, rehab services, massage, yoga and personal training.”

Terri stays involved with UC by volunteering, teaching, and financially supporting UC causes she cares about. She currently serves on the college’s Leadership Council. “Of course, I hire our graduates when I have openings,” she says. “I believe you should give back, either with your time or talent, and financially if possible.”

Terri finds the greatest rewards from seeing students excel when given the right opportunities. “I want to make sure I’m doing my part to ensure that these opportunities happen for our students,” she says. “If I had not received support and guidance from others, I would never had made it to college. This is what drives me.”

Feedback on this year’s event and assistance in staging next year’s edition are welcome. Please contact Bri Coggins, Alumni Program Director, at briana.coggins@uc.edu.

BACK IN CLASS

On Friday, October 21 during Homecoming weekend, the college hosted alumni and friends for “Back in Class,” a CEU program with the topic of Evidence to Practice: Translating Team Science to Team Care. Using traumatic brain injuries as a model, the program showcased the value of interdisciplinary collaboration featuring experts in the field.
On April 21, the College of Allied Health Sciences honored its Distinguished Alumni Class of 2016. This year’s accomplished alumni come from all five CAHS departments and span years of graduation from 1976 to 2012. Whether on a local or national level, each alumnus has had a notable impact on his or her profession, representing their UC College of Allied Health Sciences education with pride!

Alan Vespie, MEd, RRT ‘82, ’12
Department of Clinical and Health Information Sciences

Alan Vespie, associate professor, always knew he wanted to work with students to further his field. His work at his alma mater began in 1988, and he served in a variety of roles. After taking leadership of the nuclear medicine technology program in the early 1990s, he and a Clinical Laboratory Science colleague formed and named the Department of Analytical and Diagnostic Sciences. He has personally mentored over 250 professional curriculum students who now populate the region’s imaging centers. Ever the innovator, Vespie is collaborating with UC Blue Ash to deliver an online associate-to-baccalaureate completion program for radiologic technologists. Given his long and diverse commitment to the careers of his students, Vespie is this year’s recipient of the Department of Clinical and Health Information Sciences Distinguished Alumni Award.

Ian MacKay, PhD ’76, ’91
Department of Communication Sciences and Disorders

Earning two degrees from UC—a PhD in experimental phonetics and later a master’s in speech-language pathology—helped propel Ian MacKay to the top of his profession as a long-time professor in the Linguistics Department at the University of Ottawa. Renowned for his scholarly work in the areas of phonetics, acoustic phonetics, speech science, and second language acquisition of phonology, MacKay has taught thousands of University of Ottawa undergrads wanting to pursue careers in speech-language pathology and audiology. He has also taught courses in communication disorders and language evolution—how early man progressed from lacking language to creating and using it. All of this can be challenging at the bilingual University of Ottawa, where MacKay teaches classes in both English and French.

Nicholas Ollberding, PhD ’08
Department of Nutritional Sciences

It was obvious when he graduated from the Department of Nutritional Sciences master’s program less than a decade ago that Nick Ollberding was meant to do big things. He had shown a keen mind for research design and statistics, with an impressive ability to decipher complex statistical models in nutrition research. He is currently an assistant professor of pediatrics at Cincinnati Children’s Hospital Medical Center, and the College of Allied Health Sciences was fortunate that Ollberding agreed to return to the Department of Nutritional Sciences through an affiliate faculty appointment as a statistical consultant. Ollberding has published over 35 manuscripts in high-tier journals over the last eight years and is actively involved on five funded research projects, including a NIH grant on childhood cardiovascular risk and adult cardiovascular disease outcomes. Ollberding is fast emerging as a nationally recognized scholar and quantitative nutritional epidemiologist.

Elizabeth Dulaney-Cripe, MD ’05
Department of Rehabilitation Sciences

Elizabeth Dulaney-Cripe, MD holds a number of firsts within the Department of Rehabilitation Sciences, including being part of the first Health Sciences graduating class, the first graduate to earn a MD, the first to complete a surgical residency, and the first to enter surgical practice. Outstanding academically, she was also the coxswain for the women’s varsity rowing team, an avid soccer player, and active as a volunteer at Good Samaritan Hospital and in Alpha Epsilon Delta, the national Health Pre-Professional Honor Society. After four years of medical school, five years of residency, and more than 20 research publications and presentations, Dulaney-Cripe became an orthopedic surgeon, a group whose membership is less than 6 percent female. She now practices in Thomasville, Georgia.
applying her knowledge, training and skills to a wide variety of patients.

**Gregory Stewart, PhD ’81, ’12**  
School of Social Work

A widely respected educator and licensed social worker, Gregory Stewart, PhD, has three decades of enrollment management leadership experience from a broad spectrum of higher education institutions. He has visited more than 100 colleges and universities in 40 states and five countries to recruit, consult, present or conduct research. He is a widely published author on various higher education issues. His passion is supporting African-American teens to grow up healthy, safe and educated contributors to their community. In his current role as founding program coordinator for the Human Services Program at Gateway Community & Technical College in Northern Kentucky, he is committed to helping young men and women complete their post-secondary studies so they can realize their full potential.

The University of Cincinnati’s impact on the world is manifested largely through the accomplishments of its alumni who are applying the lessons they learned, and drawing from the inspiration they discovered, as students. In April 2015, Jean Sepate (CAHS ’70, ’83) received the college’s Outstanding Alumni Award at the UC Alumni Association’s university-wide Distinguished Alumni Celebration.

**Distinguished Alumni** were honored in front of the student body during the 2016 PRaISE (Presentations of Research and Innovative/Scholarly Endeavors) research conference on April 21, 2016. The conference brought over 350 undergraduate and graduate students from all of our disciplines to Fifth Third Arena in order to present their research.

Before the research break-outs began, the Distinguished Alumni were given an award while a presentation covered their many accomplishments. The alumni then gave words of wisdom to future alumni in attendance.

After the presentation, the 2016 Distinguished Alumni were able to make their way around Fifth Third Arena to talk to students about their research projects. They were impressed with the amount of research that goes on in the college today.

For the last 30 years, at-risk Tristate youth have received a compassionate helping hand from Jean Sepate through her devoted service and leadership with Lighthouse Youth Services, which provides a range of assistance to area youth and their families. From 1993 until her retirement in 2015, she was the organization’s vice president and chief operating officer, responsible for agency program operations and ensuring its services were delivered with the highest quality. Earlier in her Lighthouse career, Sepate was the director of Lighthouse Program Services and program director for Lighthouse Group Homes.

Sepate has been highly involved in the college and the School of Social Work since she graduated. She is member of the college’s Leadership Council and currently serves as its chair.

In 2012, Sepate decided to bring her career full circle by helping future generations achieve their goals. She created the Jean Sepate and Peter E. Djuric School of Social Work Endowed Scholarship Fund, which helps provide tuition assistance to graduate students in the School of Social Work at UC.

**SAVE THE DATES for 2017**

PRaISE Preview: Wednesday, April 19
PRaISE: Thursday, April 20 in Nippert West Pavilion
The College of Allied Health Sciences community of support continues to grow through the graduates, friends and fellow professionals who appreciate the vital services that their involvement makes possible in our community and beyond.

Thank you for your donation.
To make your next gift to the College of Allied Health Sciences go to cahs.uc.edu/giving. Donors can give to a variety of funds within the college including: their department or program, various scholarships, or discretionary funds that can be directed to the area of the greatest need.
For many associated with UC for the past nearly 40 years, the name Jeanette C. Taylor, PhD, is a familiar one. Taylor has impacted many lives around the UC campus and the Cincinnati community through her teaching, leadership and advocacy.

Taylor began her distinguished UC career in 1977 as an adjunct faculty member of the Evening College. Later she became the Director of the Division of Continuing Education where she was instrumental in the creation of the first distance learning program on UC’s campus. She later became the Dean of the Division of Continuing Education which later merged with the College of Evening and Continuing Education. During her tenure as dean, the distance learning program grew to become the largest adult, part-time student program in the state of Ohio. In 1989, in addition to her duties as dean, Taylor was appointed as a faculty member in the School of Social Work.

Taylor retired as Dean of the College of Evening and Continuing Education in 2000 and returned to the School of Social Work in 2001 as a faculty member in the administration concentration. Taylor created the school’s first alumni association which she stays involved with today. In 2014 she retired for the second time, finishing her career as the School of Social Work Graduate Program Chair.

In celebration of her impact on the School of Social Work as well as the whole UC community an anonymous donor made a generous pledge to establish the Dr. Jeannette C. Taylor Diversity Scholarship Fund.

The Dr. Jeannette C. Taylor Diversity Scholarship Fund is for students enrolled in the Masters of Social Work program in the School of Social Work. Recipient(s) must have a diverse background, based on factors, including, but not limited to, socio-economic status (family income, wealth, etc.), parental education, cultural awareness, and history of overcoming adversity.

The Taylor Scholarship Fund is halfway to its fundraising goal and is currently accepting donations. Additionally, this fund qualifies for a 1:1 match from UC Health for diversity scholarships. Every dollar donated to Taylor’s scholarship will be matched by UC Health, doubling the money raised. If you are interested in supporting this scholarship, please contact Brian Hurst, Sr. Director of Development at 513-558-0907 or brian.hurst@uc.edu

Daniel Braswell, a 2016 graduate of our health sciences program, was the recipient of numerous scholarships while he was a student at the University of Cincinnati, including the Cohen Century scholarship.

“I think about my scholarships every day. Scholarships allowed me to focus on building the next chapter of my life. I wouldn’t have been able to focus on my role as a student without the generosity of benefactors who believed and invested in me.”

Before Daniel graduated and set his sights on a new goal, UC’s doctor of physical therapy program, he decided he wanted to give back. He donated back to the scholarship that helped him get to where he is today.

“I wanted to make a contribution, however small, to creating opportunities for bright students who need the same life-changing investment that I was afforded.”

Want to learn more about Daniel’s story, head to our website at: cahs.uc.edu/RehabSciences/drs-news/2016/07/25/braswell
During the week of November 6–12, the College of Allied Health Sciences celebrated National Allied Health Week. The week is meant to recognize the millions of allied health professionals across the country who represent nearly 60% of the health care workforce.