

**University of Cincinnati - College of Allied Health Sciences**  
**COMMUNICATION SCIENCES & DISORDERS; Undergraduate Semester Schedule**

Student's Name: \_\_\_\_\_  
 Student ID M #: \_\_\_\_\_

Advised by: \_\_\_\_\_ Date \_\_\_\_\_  
 Admitted: \_\_\_\_\_

YR	FALL	Cr Hrs	Grade	SPRING	Cr Hrs	Grade
<b>Freshman</b>	Success in Allied Health I	HLTH 1001	1	Success in Allied Health II	HLTH 1002	1
	Introduction to Psychology	PSYC 1001	3	Introduction to Sociology	SOC 1001	3
	Individuals with Exceptionalities (can take Fall or Spring; entering freshman take in fall)	SPED 1001	3	Exploring CD Through Media & Lit (can take Fall or Spring; entering freshman take in spring)	CSD 1071	3
	College Algebra (take fall or spring)	MATH 1021	3	Tech & Innovation Gen. Ed Elective (TI)		3
	Natural Science** Biology	BIOL 1021	3	Natural Science** Biology	BIOL 1022	3
	Humanity Gen. Ed. Elective (HU)		3	English Composition (take fall or spring)	ENGL 1001	3
	<b>TOTAL</b>	<b>16</b>			<b>16</b>	
<b>Sophomore</b>	Foreign Language*		3-5	Foreign Language*		3-5
	Physics Sound & Music (offered only in fall & take the on-campus section)	PHYS 1033	3	History Gen. Ed. Elective (HP)		3
	Anatomy & Phys of Voice & Speech Prod. (Also offered in Summer)	CSD 2010	3	Phonetics (Also offered in Summer)	CSD 2071	3
	Stats for Health Sciences	STAT 1031	3	Introduction to Linguistics (fall or spring)	ENGL 2047	3
	Emphasis Area Course #1		3	Intermediate Composition (fall or spring)	ENGL 2089	3
	<b>TOTAL</b>	<b>15-17</b>		<b>TOTAL</b>	<b>15-17</b>	
<b>Junior</b>	Foreign Language*		3	Foreign Language*		3
	Natural Science**		3	Natural Science**		3
	Lifespan Development (Fall or Spring)	EDST 2004 Or PSYC 2040	3	Emphasis Area Course #2		3
	Audiology I*** (Offered in Summer by permission)	CSD 3061	3	Audiology II***	CSD 3062	3
	Syntax	CSD 3072	1	Speech & Language Development	CSD 3080	3
	Research Methods (Fall or Spring)	HLTH 3098	3	Ethics in Health Care (Fall or Spring)	HLTH 2011	3
	<b>TOTAL</b>	<b>16</b>		<b>TOTAL</b>	<b>18</b>	
<b>Senior</b>	Clinical Process I: Prof Issues/Assessment	CSD 4021	3	Clinical Process II: Prof Issues/Intervention	CSD 4022	3
	Speech & Hearing Science	CSD 4020	3	Neurological Foundations in CSD	CSD 4012	3
	Engaging & Supporting Families (fall or spring)	SPED 4102	3	Emphasis Area Course #4		3
	Emphasis Area Course #3		3	Free Elective (if needed)		3
	Capstone Experience in CSD	CSD 4095	1-3	Capstone Experience in CSD	CSD 4095	1-3
	<b>TOTAL</b>	<b>13-15</b>		<b>TOTAL</b>	<b>13-15</b>	

Total Credits Required for Graduation: 120 - 122

Effective: Fall 2017

**STUDENTS MUST EARN A "C-" OR HIGHER IN ALL COURSES TO GRADUATE IN CSD**

**\*FOREIGN LANGUAGE REQUIREMENT:** is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement.

**\*\*NATURAL SCIENCE (NS) REQUIREMENT:** is fulfilled by completing either:

- 1) A two course 8-credit Biology sequence with labs: BIOL 1081, 1081L, 1082, 1082L OR
- 2) A two course 6-credit sequence of Biology without labs: BIOL 1021 & 1022, AND, two CSD approved NS courses from the following departments: Biology, Chemistry, Geology or Physics

**\*\*\*Audiology I & II can be taken junior or senior year depending upon progression**

**CSD 2010 & CSD 2071 can be taken simultaneously during summer**

## **CSD EMPHASIS AREA**

**Complete 11 - 12 credits or 4 courses from ONE of the Following Emphasis Areas.**

### **EDUCATION/SPECIAL EDUCATION**

COMM 1076	Introduction to Interpersonal Communication
ECE 1001	Foundations of Early Care and Education
EDST 1001	Introduction to Education
EDST 1002	Educational Psychology
EDST 1090	Human Diversity and Schooling in American Society
ASL 1001, 1002*	Beginning ASL I, II (if not used for Foreign Language)
ASL 1003	Orientation to Deafness
ASL 1004	History of Deaf Heritage
PSYC 2015	Social Psychology
LSLS 3010	Foundations of Reading and Writing in Early Childhood
SPED 3004	Reading and Writing in the Content Areas
SPED 3009	Assessment/Curriculum Planning: Moderate to Intense (part of Capstone)
SPED 3012	Language and Foundations of Literacy
SPED 4104	Autism Spectrum Disorders (Juniors or Seniors only)
CSD 4030	Multicultural Topics in CSD (Juniors or Seniors only) (2 credits)

### **ALLIED HEALTH**

HLSC 2012	Medical Terminology
NUTR 1030	Personal Nutrition
ASL 2004	Legal Issues of Deafness
HPE 1001	Personal Health
HPE 1002	Introduction to Public/Community Health
HPE 1004	Introduction to Epidemiology
HPE 2002	Minority & Vulnerable Population Health
ANTH 2079	Medical Anthropology
PSYC 2015	Social Psychology
PSYC 2020	Cognition & Learning
PSYC 2051	Abnormal Psychology
PSYC 2070	Psychobiology
PSYC 3011	Health Psychology
HIM 3004	Issues in Legal Aspects and HealthCare Delivery
SACN 2011	Drugs & Behavior
CSD 4030	Multicultural Topics in CSD (Juniors or Seniors only) (2 credits)

### **DEAF STUDIES**

ASL 1001*	Beginning American Sign Language I (if not used for Foreign Language)
ASL 1002*	Beginning American Sign Language II (if not used for Foreign Language)
ASL 2001*	Intermediate American Sign Language I (if not used for Foreign Language)
ASL 2002*	Intermediate American Sign Language II (if not used for Foreign Language)
ASL 1003	Orientation to Deafness
ASL 1004	History of Deaf Heritage
ASL 2003	Psychosocial Aspects of Deafness
ASL 2004	Legal Issues of Deafness

\*If not used to satisfy Foreign Language requirement.

### **FOREIGN LANGUAGE**

Students may fulfill this emphasis requirement by earning an additional 12 credits (or 4 courses) in the language used to satisfy the foreign language requirement.

### **RESEARCH & SCIENCE**

BIOL 2001C	Anatomy & Physiology I
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BIOL 2002C	Anatomy & Physiology II
PSYC 2001C	Research Methods & Statistics in Psychology I
PSYC 2002C	Research Methods & Statistics in Psychology II
PSYC 2030	Sensation and Perception
PSYC 3020	Cognitive Neuropsychology
PSYC 3023	Psychological Measurement & Testing
PSYC 3043	Human Performance
PSYC 3044	Cognitive Development
PSYC 3045	Dynamics of Perception & Action

**OTHER EMPHASIS COURSES OR MINOR** - Completing a Minor in another area (e.g. Psychology, Spanish, ECE) will count as the emphasis area. E-mail the CSD UG program director for permission if you find a course not listed in one of the emphasis areas but feel it could count for emphasis credit.

### **CSD CAPSTONE EXPERIENCE**

The final aspect of the UC General Education curriculum is completion of a Capstone experience designed to demonstrate the baccalaureate competencies of critical thinking, social responsibility, effective communication, knowledge integration, and information literacy. During spring semester of junior year, CSD UG Director will contact students to plan Capstone experience for senior year, which consists of several capstone experiences to choose from. The student and assigned faculty advisor or UG Director collaboratively determine the specific total credit for Capstone (2-6 credit/semester). A capstone is typically 2 credits in fall semester and sometimes 2 credits during spring semester. The CSD Honor's Capstone both fall and spring semesters (2-3 credits each semester) along with a presentation at PRALSE or Research conference, which is typically held the last week of classes.

### **CSD OBSERVATION REQUIREMENT**

Students must show evidence of 25+ hours of observation by speech-language pathologists, audiologists with their CCCs to the CSD UG Director in order to graduate. Most observations should be completed during junior & senior year. Information regarding the observation requirement will be provided.

### **CSD HONORS PROGRAM**

CSD students with a 3.6 or higher cumulative GPA by the end of spring semester of junior year may qualify for the CSD Departmental Honors program. Students will register/complete the CSD Honors program during their capstone during senior year. A CSD transfer student from another institution must have a cumulative GPA of 3.6 or higher from a minimum of 61 semester credits at UC and a previous transfer GPA of 3.6.

### **PROGRESSION IN CSD & PREREQUISITE CSD COURSES**

*College Algebra, Statistics, Physics & Biology* MUST be completed by end of sophomore year to progress to junior level coursework. Students transferring to CSD in junior year must complete above courses by the end of semester of junior year. Progression to junior & senior level CSD coursework is based on every grade students earn in math/statistics, biology, physics, social sciences & CSD courses along with a cumulative GPA from all college institutions. *English 2089 & HLTH 3098* MUST be completed prior to fall semester of senior year (otherwise graduation could be delayed) as both courses are prerequisite courses for CSD senior coursework. For more information on progression see the CSD Progression form on CAHS website.

### **CSD ONLINE COURSES**

Undergraduate students can only register for CSD courses that are offered on-campus. The online courses in CSD are for special cohorts of students who are **not** in the CSD UG on-campus program.

### **SCHEDULING APPOINTMENTS WITH CAHS ACADEMIC ADVISORS**

All CSD students are expected to meet with their Academic Advisor annually. Schedule an appointment either using Starfish, OR, if you have an interest in CSD and are a current student at UC go to this link: <http://www.cahs.uc.edu/current/advising/osa/advising.aspx>