

University of Cincinnati - College of Allied Health Sciences
COMMUNICATION SCIENCES & DISORDERS; Undergraduate Semester Schedule

Student's Name: _____
Student ID M #: _____

Advised by: _____ **Date** _____
Admitted: _____

YR	FALL		Cr Hrs	Grade	SPRING		Cr Hrs	Grade
Freshman	Success in Allied Health I	HLTH 1001	1		Success in Allied Health II	HLTH 1002	1	
	Introduction to Psychology	PSCY 1001	3		Introduction to Sociology	SOC 1001	3	
	Individuals with Exceptionalities (can take Fall or Spring; entering freshman take in fall)	SPED 1001	3		Exploring CD Through Media & Lit (can take Fall or Spring; entering freshman take in spring)	CSD 1071	3	
	Natural Science** Biology		3		Tech & Innovation Gen. Ed Elective (TI)		3	
	College Algebra (take fall or spring)	MATH 1021	3		Natural Science** Biology		3	
	Humanity Gen. Ed. Elective (HU)		3		English Composition (take fall or spring)	ENGL 1001	3	
	TOTAL		16				16	
Sophomore	Foreign Language*		3-5		Foreign Language*		3-5	
	Emphasis Area Course (fall and/or spring)		3		History Gen. Ed. Elective (HP)		3	
	Anatomy & Phys of Voice & Speech Prod. (Also offered in Summer)	CSD 2010	3		Phonetics (Also offered in Summer)	CSD 2071	3	
	Elementary Stats 1 OR Stats for Health Sciences	STAT 1034 Or STAT 1031	3		Introduction to Linguistics (offered only spring)	ENGL 2047	3	
	Intermediate Composition (fall or spring)	ENGL 2089	3		Physics Sound & Music (offered only spring)	PHYS 1033	3	
	Health Care Ethics (fall or spring)	HLSC 2011	2					
	TOTAL		17		TOTAL		15-17	
Junior	Foreign Language*		3		Foreign Language*		3	
	Natural Science**		3		Natural Science**		3	
	Human Development: ECE/MDL	EDST 2001	3		Human Development: Adoles/Adult	EDST 2002	3	
	Audiology I*** (Also offered in Summer)	CSD 3061	3		Audiology II***	CSD 3062	3	
	Syntax	CSD 3072	1		Speech & Language Development	CSD 3080	3	
	Research Methods (Also offered Summer, Spring)	HLTH 3098	3					
	TOTAL		16		TOTAL		15	
Senior	Clinical Process I: Prof Issues/Assessment	CSD 4021	3		Clinical Process II: Prof Issues/Intervention	CSD 4022	3	
	Speech & Hearing Science	CSD 4020	3		Neurological Foundations in CSD	CSD 4012	3	
	Engaging & Supporting Families (fall or spring)	SPED 6002	3		Emphasis Area Course		3	
	Emphasis Area Course		3		Free Elective		3	
	Capstone Experience in CSD	CSD 4095	1-3		Capstone Experience in CSD	CSD 4095	1-3	
	TOTAL		13 - 15		TOTAL		13 - 15	

Total Credits Required for Graduation: 120 - 122

Effective: Fall 2014

STUDENTS MUST EARN A "C-" OR HIGHER IN ALL COURSES TO GRADUATE IN CSD

***FOREIGN LANGUAGE REQUIREMENT:** is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement.

****NATURAL SCIENCE REQUIREMENT:** is fulfilled by completing either:

- 1) One 8-credit Biology sequence with labs – BIOL 1081, 1081L, 1082, 1082L OR
- 2) One year of Biology without labs (BIOL 1021 & 1022) AND an additional one-year of another natural science sequence (Geography classes will not fulfill this requirement)

****Audiology I & II can be taken in junior or senior year**

CSD 2010 & CSD 2071 can be taken simultaneously in summer

CSD EMPHASIS AREA

Complete 9 credits or 3 courses from ONE of the Following Emphasis Areas.

EDUCATION/SPECIAL EDUCATION

COMM 1076	Introduction to Interpersonal Communication
ECE 1001	Foundations of Early Care and Education
EDST 1001	Introduction to Education
EDST 1002	Educational Psychology
EDST 1090	Human Diversity and Schooling in American Society
ASL 1001, 1002	Beginning ASL I, II (if not used for Foreign Language)
ASL 1003	Orientation to Deafness
ASL 1004	History of Deaf Heritage
PSYC 2015	Social Psychology
SPED 2025	Legal Issues in Special Education
SPED 3002	Teaching Reading & Writing to Students with Disabilities
SPED 3012	Language and Foundations of Literacy
SPED 6004	Autism Spectrum Disorders (Juniors or Seniors only)
CSD 6011-001	Multicultural Topics in CSD (Juniors or Seniors only)

ALLIED HEALTH

HLSC 2012	Medical Terminology
NUTR 1030	Personal Nutrition
ASL 2004	Legal Issues of Deafness
HPE 1001	Personal Health
HPE 1002	Introduction to Public/Community Health
HPE 1004	Introduction to Epidemiology
HPE 2002	Minority & Vulnerable Population Health
ANTH 2079	Medical Anthropology
PSYC 2015	Social Psychology
PSYC 2020	Cognition & Learning
PSYC 2051	Abnormal Psychology
PSYC 2070	Psychobiology
PSYC 3011	Health Psychology
HLTH 3050	Aging: An Interdisciplinary Approach
HIM 3004	Issues in Legal Aspects and HealthCare Delivery
SACN 2011	Drugs & Behavior
CSD 6011-001	Multicultural Topics in CSD (Juniors or Seniors only)

DEAF STUDIES

ASL 1001*	Beginning American Sign Language I (if not used for Foreign Language)
ASL 1002*	Beginning American Sign Language II (if not used for Foreign Language)
ASL 2001*	Intermediate American Sign Language I (if not used for Foreign Language)
ASL 2002*	Intermediate American Sign Language II (if not used for Foreign Lang)
ASL 1003	Orientation to Deafness
ASL 1004	History of Deaf Heritage
ASL 2003	Psychosocial Aspects of Deafness
ASL 2004	Legal Issues of Deafness

*If not used to satisfy Foreign Language requirement.

FOREIGN LANGUAGE

Students may fulfill this emphasis requirement by earning an additional 9 credits (or 3 courses) in the language used to satisfy the foreign language requirement.

RESEARCH & SCIENCE

BIOL 2001C	Anatomy & Physiology I
BIOL 2002C	Anatomy & Physiology II
PSYC 2001C	Research Methods & Statistics in Psychology I
PSYC 2002C	Research Methods & Statistics in Psychology II
PSYC 2030	Sensation and Perception
PSYC 3020	Cognitive Neuropsychology
PSYC 3023	Psychological Measurement & Testing
PSYC 3043	Human Performance
PSYC 3044	Cognitive Development
PSYC 3045	Dynamics of Perception & Action

OTHER EMPHASIS COURSES - E-mail the CSD undergraduate program coordinator if you find another course not listed which falls into one of the emphasis areas and would like to take it for Emphasis credit.

CSD CAPSTONE EXPERIENCE

The final aspect of the General Education curriculum at the undergraduate level is completion of a Capstone experience. The Capstone in CSD is designed to demonstrate the baccalaureate competencies of critical thinking, social responsibility, effective communication, knowledge integration and information literacy. During spring semester of junior year, students will be in contact with the CSD Undergraduate Director to plan the Capstone experience for senior year. There are several capstone experiences to choose from. The specific total credit for Capstone (2-6 credit hours) will be determined collaboratively by the student and faculty advisor or undergraduate director. Capstone is typically 2 credits in fall semester only, unless students are completing an Honor's Capstone which is both fall and spring semesters.

CSD HONORS PROGRAM

Students in CSD who have a 3.6 or higher cumulative GPA or is a CSD transfer student from another institution must have a cumulative GPA of 3.6 or higher from a minimum of 61 semester credits at UC (and previous GPA will be averaged in) by the end of spring semester of the junior year may qualify for the CSD Departmental Honors program. Students will register/complete the CSD Honors program as their capstone during senior year.

PROGRESSION IN CSD

In order to progress to Junior level CSD coursework, students MUST complete *College Algebra & Statistics* by end of Sophomore year (students transferring to CSD during Junior year must complete both in fall semester of Junior year). Biology must be completed by end of Sophomore year (students transferring to CSD in junior year must complete junior year). Progression to Junior & Senior level CSD coursework also depends on grades students earn in math/statistics, biological, physical, social sciences & CSD courses along with cumulative GPA. For more information on progression see the CSD Progression form.

CSD ONLINE COURSES

Undergraduate students can only register for CSD courses that are offered on-campus. The online courses in CSD are for special cohorts of students that are not in the CSD UG program and often are taught as a hybrid course and meet one time a week in another state or country.

SCHEDULING APPOINTMENTS WITH CAHS ACADEMIC ADVISORS

All CSD students are expected to meet with their Academic Advisor annually. Schedule an appointment by either using Starfish, OR, if you have an interest in CSD and are a current student at UC go to this link:

<http://www.cahs.uc.edu/current/advising/osa/advising.aspx>

Nondiscrimination Statement Language

Electronic Nondiscrimination Statement – Websites and Emailed Publications

Notice of Non-Discrimination

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The University does not tolerate discrimination, harassment, or retaliation on these bases and takes steps to ensure that students, employees, and third parties are not subject to a hostile environment in University programs or activities.

The University responds promptly and effectively to allegations of discrimination, harassment, and retaliation. It promptly conducts investigations and takes appropriate action, including disciplinary action, against individuals found to have violated its policies, as well as provides appropriate remedies to complainants and the campus community. The University takes immediate action to end a hostile environment if one has been created, prevent its recurrence, and remedy the effects of any hostile environment on affected members of the campus community.

UC is committed to the ideal of universal Web accessibility and strives to provide an accessible Web presence that enables all university community members and visitors full access to information provided on its websites. Every effort has been made to make these pages as accessible as possible in accordance with the applicable guidelines.

The following person has been designated to handle inquiries regarding discrimination, harassment, or retaliation based on disability, race, color, religion, national origin, ancestry, medical condition, genetic information, marital status, age, and veteran status:

Peg Buttermore
Interim Chief Human Resources Officer
Section 504, ADA, Age Act Coordinator
340 University Hall, 51 Goodman Drive
Cincinnati, OH 45221-0039
Phone: 513-556-6381;
Email: peg.buttermore@uc.edu

The following person has been designated to handle inquiries regarding discrimination, harassment, or retaliation based on sex, sexual orientation, gender, and gender identity or expression:

Jyl Shaffer
Title IX Coordinator
3115 Edwards 1, 45 Cory Blvd
Cincinnati, OH 45221
Phone: 513-556-3349
Email: jyl.shaffer@uc.edu