

University of Cincinnati - College of Allied Health Sciences
COMMUNICATION SCIENCES & DISORDERS; Undergraduate Semester Schedule

Student's Name: _____
 Student ID M #: _____

Advised by: _____ Date _____
 Admitted: _____

YR	FALL	Cr Hrs	Grade	SPRING	Cr Hrs	Grade
Freshman	Success in Allied Health I	HLTH 1001	1	Success in Allied Health II	HLTH 1002	1
	Introduction to Psychology	PSCY 1001	3	Introduction to Sociology	SOC 1001	3
	Individuals with Exceptionalities (can take Fall or Spring; entering freshman take in fall)	SPED 1001	3	Exploring CD Through Media & Lit (can take Fall or Spring; entering freshman take in spring)	CSD 1071	3
	College Algebra (take fall or spring)	MATH 1021	3	Tech & Innovation Gen. Ed Elective (TI)		3
	Natural Science** Biology	BIOL 1021	3	Natural Science** Biology	BIOL 1022	3
	Humanity Gen. Ed. Elective (HU)		3	English Composition (take fall or spring)	ENGL 1001	3
	TOTAL	16			16	
Sophomore	Foreign Language*		3-5	Foreign Language*		3-5
	Physics Sound & Music (offered only in fall)	PHYS 1033	3	History Gen. Ed. Elective (HP)		3
	Anatomy & Phys of Voice & Speech Prod. (Also offered in Summer)	CSD 2010	3	Phonetics (Also offered in Summer)	CSD 2071	3
	Elementary Stats 1 OR Stats for Health Sciences	STAT 1034 Or STAT 1031	3	Introduction to Linguistics (fall or spring)	ENGL 2047	3
	Emphasis Area Course		3	Intermediate Composition (fall or spring)	ENGL 2089	3
	TOTAL	15-17		TOTAL	15-17	
Junior	Foreign Language*		3	Foreign Language*		3
	Natural Science**		3	Natural Science**		3
	Lifespan Development (Fall or Spring)	EDST 2004 Or PSYC 2040	3	Emphasis Area Course		3
	Audiology I**** (Offered in Summer by permission)	CSD 3061	3	Audiology II****	CSD 3062	3
	Syntax	CSD 3072	1	Speech & Language Development	CSD 3080	3
	Research Methods (Fall or Spring)	HLTH 3098	3	Ethics in Health Care (Fall or Spring)	HLTH 2011	3
	TOTAL	16		TOTAL	18	
Senior	Clinical Process I: Prof Issues/Assessment	CSD 4021	3	Clinical Process II: Prof Issues/Intervention	CSD 4022	3
	Speech & Hearing Science	CSD 4020	3	Neurological Foundations in CSD	CSD 4012	3
	Engaging & Supporting Families (fall or spring)	SPED 4102	3	Emphasis Area Course		3
	Emphasis Area Course		3	Free Elective		3
	Capstone Experience in CSD	CSD 4095	1-3	Capstone Experience in CSD^	CSD 4095	1-3
	TOTAL	13- 15		TOTAL	13 - 15	

Total Credits Required for Graduation: 120 - 122

Effective: Fall 2016

STUDENTS MUST EARN A "C-" OR HIGHER IN ALL COURSES TO GRADUATE IN CSD

***FOREIGN LANGUAGE REQUIREMENT:** is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement.

****NATURAL SCIENCE REQUIREMENT:** is fulfilled by completing either:

- 1) A two course 8-credit Biology sequence with labs: BIOL 1081, 1081L, 1082, 1082L OR
- 2) A two course 6-credit sequence of Biology without labs: BIOL 1021 & 1022 AND two (3 credits each) natural science courses offered in College of A & S (Geography will not fulfill this requirement)

*****Audiology I & II can be taken junior or senior year depending upon progression**

CSD 2010 & CSD 2071 can be taken simultaneously in summer

CSD EMPHASIS AREA

Complete 11 - 12 credits or 4 courses from **ONE** of the Following Emphasis Areas.

EDUCATION/SPECIAL EDUCATION

COMM 1076	Introduction to Interpersonal Communication
ECE 1001	Foundations of Early Care and Education
EDST 1001	Introduction to Education
EDST 1002	Educational Psychology
EDST 1090	Human Diversity and Schooling in American Society
ASL 1001, 1002*	Beginning ASL I, II (if not used for Foreign Language)
ASL 1003	Orientation to Deafness
ASL 1004	History of Deaf Heritage
PSYC 2015	Social Psychology
SPED 2025	Legal Issues in Special Education
SPED 3002	Teaching Reading & Writing to Students with Disabilities
SPED 3012	Language and Foundations of Literacy
SPED 6004	Autism Spectrum Disorders (Juniors or Seniors only)
CSD 4030	Multicultural Topics in CSD (Juniors or Seniors only) (2 credits)

ALLIED HEALTH

HLSC 2012	Medical Terminology
NUTR 1030	Personal Nutrition
ASL 2004	Legal Issues of Deafness
HPE 1001	Personal Health
HPE 1002	Introduction to Public/Community Health
HPE 1004	Introduction to Epidemiology
HPE 2002	Minority & Vulnerable Population Health
ANTH 2079	Medical Anthropology
PSYC 2015	Social Psychology
PSYC 2020	Cognition & Learning
PSYC 2051	Abnormal Psychology
PSYC 2070	Psychobiology
PSYC 3011	Health Psychology
HIM 3004	Issues in Legal Aspects and HealthCare Delivery
SACN 2011	Drugs & Behavior
CSD 4030	Multicultural Topics in CSD (Juniors or Seniors only) (2 credits)

DEAF STUDIES

ASL 1001*	Beginning American Sign Language I (if not used for Foreign Language)
ASL 1002*	Beginning American Sign Language II (if not used for Foreign Language)
ASL 2001*	Intermediate American Sign Language I (if not used for Foreign Language)
ASL 2002*	Intermediate American Sign Language II (if not used for Foreign Language)
ASL 1003	Orientation to Deafness
ASL 1004	History of Deaf Heritage
ASL 2003	Psychosocial Aspects of Deafness
ASL 2004	Legal Issues of Deafness

*If not used to satisfy Foreign Language requirement.

FOREIGN LANGUAGE

Students may fulfill this emphasis requirement by earning an additional 9 credits (or 3 courses) in the language used to satisfy the foreign language requirement.

RESEARCH & SCIENCE

BIOL 2001C	Anatomy & Physiology I
BIOL 2002C	Anatomy & Physiology II

PSYC 2001C	Research Methods & Statistics in Psychology I
PSYC 2002C	Research Methods & Statistics in Psychology II
PSYC 2030	Sensation and Perception
PSYC 3020	Cognitive Neuropsychology
PSYC 3023	Psychological Measurement & Testing
PSYC 3043	Human Performance
PSYC 3044	Cognitive Development
PSYC 3045	Dynamics of Perception & Action

OTHER EMPHASIS COURSES OR MINOR - E-mail the CSD undergraduate program director if you find a course not listed which falls into one of the emphasis areas and you would like to take it for emphasis credit. Completing a Minor in another area will count as your emphasis area (e.g. Psychology, Spanish, ECE)

^CSD CAPSTONE EXPERIENCE

The final aspect of the General Education curriculum at the undergraduate level is completion of a Capstone experience. The Capstone in CSD is designed to demonstrate the baccalaureate competencies of critical thinking, social responsibility, effective communication, knowledge integration and information literacy. During spring semester of junior year, students will be in contact with the CSD UG Director to plan the Capstone experience for senior year. There are several capstone experiences to choose from. The specific total credit for Capstone (2-6 credit hours) will be determined collaboratively by the student and faculty advisor or UG Director. Capstone is typically 2 credits in fall semester. Honor's Capstone, is typically 2 - 3 credits/semester and is a year-long capstone.

CSD OBSERVATION REQUIREMENT

Students must show evidence of 25+ hours of observation by speech-language pathologists and audiologists with their CCCs to the CSD UG Director in order to graduate. Most observations should be completed during junior & senior year. Information regarding the observation requirement will be provided.

CSD HONORS PROGRAM

CSD students with a 3.6 or higher cumulative GPA by the end of spring semester of junior year may qualify for the CSD Departmental Honors program. Students will register/complete the CSD Honors program as their capstone during senior year. A CSD transfer student from another institution must have a cumulative GPA of 3.6 or higher from a minimum of 61 semester credits at UC and a previous transfer GPA of 3.6.

PROGRESSION IN CSD

In order to progress to junior level CSD coursework, students MUST complete *College Algebra, Statistics, Physics & Biology* by the end of sophomore year. Students transferring to CSD during junior year must complete above by fall semester of junior year. Progression to junior & senior level CSD coursework is based on all grades students earn in math/statistics, biological, physical, social sciences & CSD courses along with cumulative GPA. Students must complete English 2089 prior to fall semester of senior year. For more information on progression see the CSD Progression form.

CSD ONLINE COURSES

Undergraduate students can only register for CSD courses that are offered on-campus. The online courses in CSD are for special cohorts of students that are not in the CSD UG program and often are taught as a hybrid course and meet one time a week in another state or country.

SCHEDULING APPOINTMENTS WITH CAHS ACADEMIC ADVISORS

All CSD students are expected to meet with their Academic Advisor annually. Schedule an appointment by either using Starfish, OR, if you have an interest in CSD and are a current student at UC go to this link:

<http://www.cahs.uc.edu/current/advising/osa/advising.aspx>