**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**UNIVERSITY OF CINCINNATI BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program’s Assessment Plan | Generalist Practice**

|  |  |
| --- | --- |
| **Assessment Measure #1: (SWEAP Curriculum Assessment)** | **Answers** |
| Competency(ies) assessed: | 1 - 9 |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Fall/Spring  |
| Who assessed student competence: | Student |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: (Field II Evaluation)** | **Answers** |
| Competency(ies) assessed: | 1 - 9 |
| Dimension(s) assessed: | Skills, values, and cognitive & affective processes |
| When/where students are assessed: | Fall/Spring |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | 3 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

 **Assessment Data Collected during the Academic Year (2021-2022)**

|  |  |  |
| --- | --- | --- |
|  |  | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**  |
| **COMPETENCY**  | **COMPETENCY BENCHMARK (%)**  | **Aggregate****of Students from All Program Options****n = 66** | **Program Option #1****BSW On-Campus****Measure 1: n = 29** **Measure 2: n = 54** | **Program Option #2****BSW-DL****Measure 1: n = 9** **Measure 2: n = 12** |  |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **80%** | 88% | 81% | 95% |  |   |
| **Competency 2: Engage Diversity and Difference in Practice** | **80%** | 94% | 98% | 89% |   |   |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **80%** | 93% | 96% | 89% |   |   |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **80%** | 74% | 80% | 67% |   |   |
| **Competency 5: Engage in Policy Practice** | **80%** | 71% | 70% | 72% |   |   |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **80%** | 84% | 79% | 89% |   |   |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **80%** | 91% | 92% | 89% |   |   |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **80%** | 92% | 94% | 89% |   |   |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **80%** | 84% | 78% | 89% |   |   |